



Saltford Primary School Behaviour Blueprint

Saltford Primary School is a unique and special place where our community matters and children are at the centre of everything we do.

At Saltford School, all interactions between both staff and pupils are underpinned by our Core Values:

KINDNESS

HONESTY

RESPECT

Our approach to behaviour is both POSITIVE and RESTORATIVE.

All staff at Saltford School seek to instill in the children these core behaviours:

Kindness: I show good manners all of the time. I am kind and look after others around me. I listen to others and respect any differences.

Honesty: I keep going when things are tough. I am able to say sorry and admit when things are tough.

Respect: I can follow rules and instructions without reminders. I work hard in lessons and strive to achieve targets. I am able to keep my word and show I can be trusted.

Collaboration / Opportunity/Aspiration: I have a positive attitude in all that I do. I set myself goals which help me get better at learning. I am focused and determined in all that I do. I say well done to show that I am proud of others. I am confident and talk about things I am good at. I can express what is important to me in my community.

We follow the Golden Rules which reflect that we “Treat other people as you would like to be treated yourself.”

WE ARE GENTLE. WE ARE KIND AND HELPFUL. WE LISTEN. WE ARE HONEST. WE WORK HARD. WE LOOK AFTER PROPERTY.

We believe that “The standard you walk past is the standard you accept.”

These areas are KEY:

ROUTINES, VISIBLE CONSISTENCY AND KINDNESS, RELATIONSHIPS MATTER, OVER AND ABOVE RECOGNITION

- All behaviour is communication so every effort must be made to understand it
- All responses to unwanted behaviour should be immediate and consistent – we follow the principle of ‘Praise in public’ and ‘Reprimand in Private.’

REWARDS:

Rewards for good behaviour can include: Staff Praise Best Work/Qualities Display Stickers/ Certificates, Class Rewards e.g. Stickers, Smiley Face, Celebration Certificates, House Points, Class dojo points.

SANCTIONS:

1. Warning
2. Last Chance
3. Repair and reflect

CONSEQUENCES:

Consequences for poor behaviour are linked to our Behaviour Levels 1-5 and can include: Staff Sanctions, Loss of break and lunch, Time out, Home contact, Home school book or chart, Internal/External Exclusions